

ALEX EMMERT

they/she

Graduate Student, Linguistics
University of California, San Diego
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EDUCATION

University of California, San Diego

2026 —

- Ph.D., Linguistics

Expected 2031

– Advisor: Rachel Dudley

University of Maryland, College Park

2022 — 2026

- B.A., Linguistics

– Honors Thesis: *Modal Force Use in Children Ages 2-5yrs*, advised by Valentine Hacquard

- B.S., Computer Science

- *Citation, College Park Scholars (Science, Technology, and Society)*

RESEARCH EXPERIENCE

Language Acq. Lab, University of Maryland - Research Assistant

Spring 2024 — Spring 2026

- Developed current acquisition study from experimental proposal
- Performed data analysis for study investigating children’s knowledge of islands (Summer 2025)
- Presented work multiple times at lab meetings and university-internal poster sessions

Bergelson Lab, Harvard University - Research Assistant

Summer 2024

- Performed data analysis for study investigating speech to young cochlear implant users
- Contributed to manuscript
- Developed and presented conference talk at BUCLD 50

Computer Science Dept., Salisbury University - REU Student

Summer 2023

- Developed computer vision model for identification and segmentation of oysters as part of NSF REU
- Created original training dataset of ~1,000 hand-annotated images

PUBLICATIONS

* *co-first author*

1. L. Richter*, **A. Emmert***, E. Campbell, D. Houston, E. Bergelson (2025), “Examining spoken language input to infants with cochlear implants”. Submitted.

TALKS

† *presenting author*

1. **A. Emmert**[†], L. Richter, E. Campbell, D. Houston, E. Bergelson. *Comparing speech environments of children with cochlear implants and typically-hearing children* – Talk, 50th Boston University Conference on Language Development, Boston University, November 8, 2025.

POSTER PRESENTATIONS

3. **A. Emmert**, A. Dods, L. Perkins, J. Lidz. *Can 19-month-olds use bootstrapping and wh-questions to learn verb meanings?* – Undergraduate Research Day, University of Maryland, Apr. 23, 2025.
2. **A. Emmert**, A. Dods, L. Perkins, J. Lidz. *Do 19-month-olds treat object wh-questions as transitive clauses?* – Linguistics Department event, University of Maryland, Dec. 20, 2024.
1. **A. Emmert**, L. Richter, E. Campbell, E. Bergelson. *Comparing speech characteristics in the everyday language environments of deaf children with CIs and hearing children* – Language Science Day, University of Maryland, Sept. 20, 2024.

TEACHING

University of Maryland, College Park

- Teaching Assistant, LING311: Syntax I (Spring 2025, 25 students).
- Teaching Assistant, LING311: Syntax I (Fall 2024, 20 students).
- Teaching Assistant, LING240: Language and Mind (Spring 2024, 30 students).

AWARDS

- UMD Honors College Research Grant (2025)
- Paula Menyuk Travel Award for BUCLD 50 (2025)
- UMD Office of Undergraduate Research Student-Proposed Innovation & Research Experience Award (2025)
- UMD College of Computational, Mathematical, and Natural Sciences Alumni Network Endowed Undergraduate Award (2025)

LANGUAGES

Natural: English (native), Spanish (intermediate)

Programming: Python, R (incl. `tidyverse`), C, Java, Kotlin, OCaml, Racket

Typesetting: \LaTeX , markdown